

## EASA Behavior Plan



### Expectations:

It is a privilege to be guests in the Evergreen Space Museum facility. Student behavior in and out of the classroom reflects on the EASA program and McMinnville High School. Students attending EASA are expected to adhere to a code of conduct that represents proper and respectful behavior at all times, specifically:

- Proper behavior on MHS buses
- Proper behavior in EASA classes
- Proper behavior within the Museum and grounds

### Purpose

*Behavior in the classroom should be focused on learning.*

*Behavior out of the classroom must respect the fact that we are in a private business with a public audience.*

*Due to the program setting and the nature of project and group work, students are required to be self-directed with minimal direct supervision.*

### Ownership

*Students are expected to take responsibility for safe and appropriate use of equipment and tools.*

*Students are expected to clean up after themselves and others.*

*No food or drink is allowed in classrooms (with the exception of Room 30-304 during LUNCH).*

*No food or drink is allowed on the Museum floor.*

*Technology is to be used for learning purposes and according to the District technology policy. No computer games on school computers are allowed.*

*Please sign and return the Alternative Transportation Waiver Form if you drive or ride with another student.*

### Work Ethic

*Present yourself in a professional manner.*

*Meet deadlines.*

*Follow through on commitments.*

*Persevere! Don't give up.*

*Make an exemplary contribution to team efforts.*

### Empathy

*Provide positive feedback to others.*

*Let everyone give input.*

*Allow others the freedom to think for themselves and realize their own learning.*

*Value the contributions of others.*

Respect

Please remember that we are guests in the Evergreen Space Museum facility and it is a privilege to be here.

Students should represent the EASA program in a positive and respectful manner at all times: including, but not limited to, in the entire museum complex and grounds, in the classroom, on the busses.

- *Use appropriate language at all times*
- *Wear the EASA uniform*
- *Walk (never run) at all times*
- *Use the stairs (Please reserve elevator use for those with physical limitations.)*
- *Properly use Museum exhibits*
- *Give priority to Museum visitors using the exhibits*
- *Use Museum and classroom equipment safely and responsibly*

Consequences:

Students not meeting expected behavior will be subject to **any or all** of the following consequences depending on the severity of the offense.

Minor Behavior Consequences:

- *Warning*
- *Parent notification and assigned after school detention*
- *Parent meeting and behavior contract*

Major Behavior Consequences (**any or all** of the following will apply):

- *Parent meeting*
- *Behavior contract*
- *Referral*
- *Recommended removal from the EASA program*

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I have read , and agree to comply with, the EASA Behavior Plan as outlined above.

Student name \_\_\_\_\_ Grade: 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>  
(please print) (Circle)

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

Please return the signed portion to Mrs. Robertson at EASA within the first two weeks of school in September.